

## HEALTH AND WELLBEING BOARD

DATE: 16 November 2017

### ARRANGEMENTS TO SUPPORT CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES

**Report of:** Interim Director of Children's Services

**Cabinet Member:** Councillor Wayne Daley, Deputy Leader and Children's Services

#### Purpose of report.

This paper updates the Health and Wellbeing Board on the self-evaluation of education, health and social care services for children and young people with special educational needs and/or disabilities and is presented to enable members to contribute to the development of the self-evaluation and strategy.

#### Recommendations

**It is recommended that the Health and Wellbeing Board:**

- 1) Note the contents of the draft area self-evaluation report, area strategy and development plan for special educational needs and disability.
- 2) Comment on the drafts so that they can be further refined before the final version is produced.

#### Link to Corporate Plan

This report is relevant to the Health and Well Being priority included in the NCC Corporate Plan 2013-2017.

#### Key issue

The quality of services offered across Northumberland to support children and young people with special educational needs and or disabilities.

## **Background**

The three documents contained within the papers are in draft format. They are intended to give members an overview of the work carried out so far in evaluating the impact of health, educational and social care services in relation to the support required for children and young people with special educational needs and disabilities.

The papers will be supplemented by a brief presentation on the scope of the work carried out so far and the impact it has had.

Northumberland will receive an inspection led by CQC and Ofsted at some point in the next 2 years.

## **Implications**

<b>Policy</b>	When agreed a new area wide policy for special educational needs and disability will be introduced.
<b>Finance and value for money</b>	The new policy may highlight areas where savings may be made by jointly commissioning services.
<b>Legal</b>	The strategy is required as a result of the introduction of The Special Educational Needs Code of Practice 2014
<b>Procurement</b>	Joint commissioning and procurement may be further developed as a result of the strategy.
<b>Human Resources</b>	Services provided by a number of agencies across the county will be affected.
<b>Property</b>	A capital development programme may be recommended as a result of the strategy.
<b>Equalities</b> (Impact Assessment attached) Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input checked="" type="checkbox"/>	A full inclusion strategy will be devised when and if the draft strategy is accepted
<b>Risk Assessment</b>	There is a risk that services will not be effective or efficient if the self-evaluation process and strategy are not in place.
<b>Crime &amp; Disorder</b>	The Youth Offending team are fully involved in this process.
<b>Customer Consideration</b>	Parental and pupil forum are fully involved in this process.
<b>Carbon reduction</b>	SEND school transport arrangements are linked.
<b>Wards</b>	All

## **Appendices**

- 1 Draft Area SEND self-evaluation report
- 2 Draft Area SEND strategy
- 3 Draft Development Plan 2017-18

## **Background papers**

None

## **Report sign off**

Finance Officer	NA
Monitoring Officer/Legal	NA
Human Resources	NA
Procurement	NA
I.T.	NA
Executive Director	DL
Portfolio Holder(s)	WD

---

Report Author      Andy Johnson - Director of Education and Skills  
(01670) 622764    [Andy.Johnson@northumberland.gov.uk](mailto:Andy.Johnson@northumberland.gov.uk)